



UNDERGRADUATE STUDY:
TRANSPORT, ITS AND LOGISTICS, AERONAUTICS
SEMESTER (II)
Syllabus

Academic year 2024/2025

Course: German Language II					
Head of course: Lahorka Crnković , Senior Lecturer					
Co-lecturers:					
Semester: W/S	Course code: 19139	Lectures: 15	Auditory exercises: 15	Laboratory exercises: 0	ECTS credits: 1
Group for lectures: 8 - 15 students			Group for auditory and laboratory exercises: 8 - 15 students		

Objective of the course:

- Learning and using grammatical structures
- Acquiring basic vocabulary with emphasis on professional vocabulary (language for specific purposes)
- Text processing and competence in specific linguistics situations

Learning outcomes:

After the completion of the course the students will be able to:

1. Apply the processed terminology to a new context.
2. Develop knowledge and understanding of processed lexical units.
3. Create grammatical structures with processed grammatical categories.
4. 4. Construct clear definitions and explanations based on elaborated texts.



LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> Introduction with syllabus, literature and scoring system. 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Instructions for writing student seminar. The student chooses one of the topics given on e-learning system Merlin 	AE	Lahorka Crnković	1	
2.	<ul style="list-style-type: none"> Text: Computer, Handy und Internet 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Wortschatzübungen 	AE	Lahorka Crnković	1	
3.	<ul style="list-style-type: none"> Text: Jugendliche und das Internet 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Wortschatzübungen 	AE	Lahorka Crnković	1	
4.	<ul style="list-style-type: none"> Text: Vernetzt Nebensätze mit "wenn" und "dass" 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Übungen und Arbeitsblätter Wortschatzübungen Grammatikübungen 	AE	Lahorka Crnković	1	
5.	<ul style="list-style-type: none"> Text: Wohnungsnot in Deutschland Nebensätze mit "weil" und "obwohl" 	L	Lahorka Crnković	1	



	<ul style="list-style-type: none"> ▪ Übungen und Arbeitsblätter ▪ Wortschatzübungen ▪ Grammatikübungen 	AE	Lahorka Crnković	1	
6.	<ul style="list-style-type: none"> ▪ Text: Straßen und Verkehr in deutschen Städten ▪ Futur I 	L	Lahorka Crnkovic	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Übungen zum Futur I 	AE	Lahorka Crnković	1	
7.	<ul style="list-style-type: none"> ▪ Text: Verkehr immer dichter; Keine Autos in der Innenstadt 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen 	AE	Lahorka Crnković	1	
8.	<ul style="list-style-type: none"> ▪ Text: Das Mobiltelefon verändert den Alltag; Man verschuldet sich für das Handy ▪ Komparation der Adjektive 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Grammatikübungen 	AE	Lahorka Crnković	1	
9.	<ul style="list-style-type: none"> ▪ Text: Das Mobiltelefon verändert den Alltag; Man verschuldet sich für das Handy 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen 	AE	Lahorka Crnković	1	
10.	<ul style="list-style-type: none"> ▪ Text: Das Mobile Fernsehen ▪ Perfekt 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> ▪ Wortschatzübungen ▪ Grammatikübungen zum Perfekt 	AE	Lahorka Crnković	1	



11.	<ul style="list-style-type: none"> Text: Welche Verkehrsmittel werden am häufigsten benutzt? 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Grammatikübungen zum Perfekt Arbeitsblätter 	AE	Lahorka Crnković	1	
12.	<ul style="list-style-type: none"> Passiv (Präsens, Präteritum, Perfekt und Futur I) 	L	Lahorka Crnkovic	1	
	<ul style="list-style-type: none"> Grammatikübungen 	AE	Lahorka Crnković	1	
13.	<ul style="list-style-type: none"> Text: Fremdsprachen lernen: leicht und billig; Sprachen in der EU 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Wortschatzübungen 	AE	Lahorka Crnković	1	
14.	<ul style="list-style-type: none"> um+zu+Infinitiv 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Grammatikübungen 	AE	Lahorka Crnkovic	1	
15.	<ul style="list-style-type: none"> Wiederholung: Grammatik und Wortschatz 	L	Lahorka Crnković	1	
	<ul style="list-style-type: none"> Überprüfen der erledigten Aufgaben 	AE	Lahorka Crnković	1	

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



STUDENT OBLIGATIONS AND EXAMS

Prerequisites: A2 or B1 (CEFR).

Conditions for obtaining signatures:

The student acquires the right to get a signature for $\geq 70\%$ of attendance during the lectures and attendance at $\geq 70\%$ of exercises.

Seminar paper 40 credits.

The attendance in the percentage lower than 70% at lectures and exercises may be compensated by making an additional homework.

Written exam

There are two ways of passing the exam:

- a) **Written colloquies** – consist of written colloquies twice during the semester. The first colloquium can be attended by all students enrolled in the course in the current academic year. The second colloquium at the end of the semester can be attended by the students who have acquired a positive grade from the first colloquium.
- b) **Written test** – consists of a written exam at regular examination periods. The written exam can be attended by students who are eligible for signature in the course.

Oral exam: can be attended by the students who passed written exam. Oral exam is a verbal evaluation of language skills like speaking and reading and communication skills (receive and give feedback, conversation)

LITERATURE

a) Obligatory literature:

1. Tamara Marčetić: Njemački u komunikaciji, Školska knjiga, Zagreb
2. Summary of Grammar Topics available on e-learning system Merlin
3. Additional materials available on e-learning system Merlin

b) Recommended literature:

1. German Grammar
2. German Dictionary





METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1. LECTURES

Lectures accompanying material exposed in presentations and written templates in detailed in the required and supplemental literature, and perform combined: the use of a Power Point presentation for grammar structures or vocabulary, the conditions of application of verbal presentation and explanation of details, and with while further elaboration of gramma structures, vocabulary, phrases and sentence structure. In the lecture, the team encourages discussion of issues that commits.

2. AUDITORIAL EXERCISES

Auditory exercises are performed in a way to solve grammatical tasks of teaching units explained in lectures. Through the written tasks students show the understanding of texts. During the auditorial exercises students are encouraged to conversation and collaborative work.





3. DOCUMENTATION

Kept electronic records of presence in lectures and exercises (students carry out records using student cards).

Electronical database of seminar papers in e-learning system Merlin.

4. SCORING SYSTEM

Table 1 - The scoring system for the monitoring of students and explained credit values in ECTS credits

no	Segment:	Required credits to be achieved:		Remark:	ECTS credits
		Min.	Max.		
1.	Presence in lectures	12	15	Presence \geq 70%	0,2
2.	Presence in auditorial exercises	12	15	Presence \geq 70%	0,2
3.	Seminar paper				0.1
4.	Homeworks (mandatory)	5	13		
5.	Seminar paper				
6.	Colloquies (written 2x per semester)				0,25
7.	Written exam (terms):			<i>Replacement items 6.</i>	0,25
8.	The verbal part of the exam:				
Σ					1



Table 2 - Explanation of the credit values in evaluations

CREDITS:	Estimate based on attendance, seminar paper and two colloquies (or written exam) - [0,8 ECTS]:	The final score [1 ECTS]:
21 - 18	Sufficient (2)	
23 - 22	Good (3)	
27 - 25	Very good (4)	
28 - 30	Excellent (5)	Exemption from oral part of exam

Information for students (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- <https://moodle.srce.hr/2024-2025/>
- <http://www.fpz.unizg.hr>

Student assistants: Additional individual work with the students through individual consultations for assignments from auditory exercises, for optional homework, as well as for insight into the negatively written part of the exam.

